

North Edmonton Family Day Home Agency

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2018 Statutory Holidays

Monday	September 03	Labour Day
Monday	October 08	Thanksgiving
Sunday	November 11	– no day in Lieu
Tuesday	December 25	Christmas Day

If you plan to take additional days off to extend a long weekend, you need to let parents using care know in writing at least 2 weeks prior to your planned absence so they can arrange backup care.



Congratulations Melissa, On 10 Years of Service

Melissa does both payroll as well as a variety of administrative duties.



Help us in wishing Lori Clark a fond farewell as she moves on from the Senior Office Administrator position with North Edmonton Family Day Home Agency. Lori has held the Senior Office Administer position for over 10 years and is relocating to Grand Prairie Alberta. Lori we wish you all the very best in your new City and the opportunities it will surely offer you!!

Are you in need of some *frequently used forms* for your day home? You can print any of the listed forms from the nefdha.com website. Click on resources in the Educator section. You will be asked for a Username: nefdha and Password: providers2016

- Termination of Childcare Form
- Appendix A Substitute Care Parent Permission Form
- Drug Administration Form
- Parent Consent for Back-Up Care
- Child Profile
- Diapering and Feeding Schedule
- Injury-Incident Report
- Program Plan
- Safety and Cleaning Checks Jan - June
- Safety and Cleaning Checks July - Dec
- Technology Policy
- Supplementary School Age Child Agreement
- Emergency Medical Permission Form
- NEFDHA Resources for Loan to Providers
- Field Trip Permission Form



We would like to welcome Tammy Deal into her new position as Senior Office Administer. Tammy is not new to the agency; most of you have met Tammy at workshops, at home visit, or even talked with her when you have called the agency for assistance. Tammy is moving from her role as Consultant, which she has held for the past five years.

EACH DAY OF OUR
LIVES WE MAKE
DEPOSITS IN THE
MEMORY BANKS OF
OUR CHILDREN.



CHARLES R. SWINDOLL

National Grandparents Day

This year National Grandparents Day is **Sunday September 9th**. Although this day is not a Federal or Provincial holiday it is a day set aside to celebrate grandparents and generations of seniors both within our families and those that are close to us.

Grandparents Day brings families together and builds community. It is a time to celebrate the importance of relationships between our elder generations. These relationships are key in ensuring people of all ages are valued, respected and appreciated for their experiences and potential.

Discuss with the children in your home about their grandparents or significant seniors/friends. What do they do together? What do they enjoy? What a great time for children to have an opportunity to show their appreciation and love toward their grandparents (and other special senior friends). What a great opportunity too to show a grandparent or senior that they are valued and their role is validated.

Ways to celebrate Grandparents Day?

You can celebrate both biological grandparents and "grand-friends" or other older adult mentors. Document your celebrations and share them with us!!

Ideas for a very special day:

Invite Grandparents into your home to: Read, cook, sew, sing, dance, play, have tea, tell a story (family history), create an art project together, to go for a walk, play a game. This would be great to do throughout the year.

Children can: Make a card, bake something, draw a picture, or write a letter, or make a gift. If grandparents do not live close by consider mailing the letters and cards.



Orange Shirt Day is a legacy of the St. Joseph Mission (SJM) residential school commemoration event held in Williams Lake, BC, Canada, in the spring of 2013. It grew out of *Phyllis' story* of having her shiny new

orange shirt taken away on her first day of school at the Mission, and it has become an opportunity to keep the discussion on all aspects of residential schools happening annually. Sept. 30th is Orange Shirt Day.



"Some of the world's best educators are grandparents."
Charles W. Shedd

Celebrate and value all generations and the special relationships between them.



Love is the best gift that one generation can leave to another.
Richard Garnett

These grandparents have participated in activities with the children.

(Orange Shirt Day continued) The date was chosen because it is the time of year in which children were taken from their homes to residential schools, and because it is an opportunity to set the stage for anti-racism and anti-bullying policies for the coming school year. It also gives teachers time to plan events that will include children, as we want to ensure that we are passing the story and learning on to the next generations.

Orange Shirt Day is also an opportunity for First Nations, local governments, schools and communities to come together in the spirit of reconciliation and hope for generations of children to come. <http://www.orangeshirtday.org>



Orange Shirt Contest Winner: Sophie St Cyr is a grade 5 student from Calgary, and her design was selected from the 665 entries Safe and Caring received from students across Alberta!

workshops



Communication With Parents

Presented by Laura Armstrong

Date: September 15, 2018

Time: 10:00 AM – 12:00 PM

Location: St Dominic Savio
14406 – 62 street

**Call the office at 780-478-3376
extension 1 to register**

Re-certification First Aid

Cost: \$110.00

DATE: Saturday September 29, 2018

TIME: 8:30 – 4:30

LOCATION: Agency Office 12704 - 101 st
North Edmonton Family Day Home Agency
Office.

*Morning Snacks, and a Pizza Lunch with
salad will be provided.*

Call the office to register
780-478-3376

Maximum 10 participants

Educators are reminded that a minimum of three workshops per year is a contractual requirement. Workshops that support a child's development, program planning, and topics directly related to your day home, will meet the requirement on "workshop content". All workshops need to be attended in person (in community with other Educators). Trainings may be presented by organizations outside of NEFDHA.

A certificate of attendance does need to be presented to the agency, or other forms of information that verifies the topic, length of workshop, and your attendance. Please talk to your consultant if you are unsure if a workshop qualifies.



Cooking with Children - Quesadillas!

This Mexican sandwich is a real favourite for any meal or snack. Quesadillas are fast, super simple to make and nutritious. They are a great way to use up leftovers! You can fill them just about anything from eggs, meat, cheese, veggies and even fruit. Children will enjoy creating their own masterpiece! Add sour cream or yogurt and salsa for dipping.

What you need.

1. Tortilla's (cut in half or use two) – they come in small or large rounds. You could also use a large metal cookie cutter to make them any size you want; you just need two of the same shape.
2. Filling – cheese (what every kind you like), shredded meat or diced veggies or both – pieces should not be too big.
3. A skillet or griddle – medium heat (brown on one side and then flip to brown the other side – it is nice when the cheese melts.)
4. Sour Cream, Plain Yogurt and Salsa for dipping.

Quesadilla Filling Ideas

Breakfast – Scrambled eggs, diced red pepper, cheddar cheese (yummy with salsa too!)

Snack - Marble or Mozzarella cheese only, salsa for dipping

Fruit – Cooked apples small pieces or Mashed pie filling, sprinkle with cheddar cheese

Lunch - With meat – Shredded chicken, corn, peppers, diced tomato, cheddar cheese, sour cream and salsa

Are you meeting the standard?

Check through the Accreditation Review

Standard 1.3: Child care programs incorporate well-designed physical indoor learning environments to foster the optimal development in children.

a. Arrange the indoor space in a way that meets the diverse developmental needs of the children.

Organize space and /or schedule where older children can do activities without interference from younger children.

Organize the indoor space in a way that accommodates the number of children in care. Organize the indoor space so that a variety of activities can occur simultaneously without interfering with each other. Areas are available for children to do a quiet activities, as well as messy and noisy play

b. Design stimulating and interactive environments, ensuring the materials for play and learning contain a full range of diversity (e.g. ability, culture, ethnicity, family composition, gender).

*Provide purposefully selected furnishings and materials to support children's play. Include sensory areas and activities to enhance children's observational skills and experiences with texture. Include materials **that reflect the children's homes and cultures**. Ensure children have easy access to materials.*

c. Ensure the learning environment promotes early literacy.

Display books at children's level. Ensure children can access books easily. Print material needs to model the use of upper and lower case letters. Pictures and/or objects are used to match the written words. Written words can be written in represented languages.

d. Provide displays and focal points to ensure the space.

Highlight children's work in a unique display; eliminate clutter, include unique artefacts; draw attention to architectural elements inside the home/building.

e. Provide multiple sources of light appropriate to the activities and learning experiences.

Use natural light; bright light for a reading area, dimmed light for rest time, coloured light to create a mood, use flashlights to create shadows, soft light for quiet activities, flash light for a dramatic presentation by older children, make a light table to explore a variety of materials.

f. Bring elements of nature into the indoor space to facilitate sensory experiences.

Bring in the sights, sounds, tastes, smells and textures from outdoors, for example woven baskets to store materials, display of pine cones to touch and smell; coloured leaves, stones, and twigs to use in creating art work; bowls of fresh strawberries, bouquet of flowers picked by children.

Have visible evidence in your day home space to show you are meeting this Standard.

Congratulations!

The following Educators are celebrating their anniversaries with NEFDHA in September.

Thank you for your gift of CARE.

Fadia Abdo	18 Years
Zaina Hayek	12 Years
Mahnaz Hanif	10 Years
Amina Mohamed	8 Years
Lulu Moallim	7 Years
Harjap Dutta	6 Years
Hooriya Mir Abdullah	4 Years
Shazia Parveen	3 Years
Sarfraz Akhter	3 Years
Regina Bois	2 Years
Enila Arucan	1 Year
Marija Bandjak	1 Year

Check all sets of your emergency cards to ensure they have been updated in the past 6 months. Have parents/guardians check that the information is correct and place the date on the back of the card. If there are any changes please notify the office immediately.

A set of emergency cards is always taken with you whenever you leave your home.

Are you concerned about a child's development? Early Intervention is always key to getting the support a child/family needs.

These are resources for parents.

Encourage parents to make an appointment to discuss their concerns with their doctor.

Contact the child's public health clinic to discuss any resources they may have.

e4c early learning – may be able to offer guidance to parents – 780-426-3666

Early Head Start birth to 3 ½ years

Early Education 2 ½ - 4 ½ years

AHS Early Intervention Services from birth to 3 ½ years

Edmonton 780-342-1707